

## Helen Betty Osborne Memorial Foundation Awards Application 2009/2010

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Please print or write clearly. Use a pen with black ink. Fill in all information  
Have you applied to this program before? **Yes**  **No**  If yes, year of application \_\_\_\_\_

### 1. PERSONAL INFORMATION

Family Name:	
First and Middle Names:	
Place of Birth:	Gender: M__ F__
Year of Birth _____ For statistical purposes only	

### 2. Mailing Address and Contact Information

Number and Street:	
City or Town and Province:	
Postal Code:	
Home Phone #	Cell Phone #
Email:	

### 3. Citizenship

Is English your first language? <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/>
What language(s) did you grow up hearing/using?
Please check which category best describes your origin: <input type="checkbox"/> Métis <input type="checkbox"/> Inuit <input type="checkbox"/> First Nation(Band _____) <input type="checkbox"/> Non-Status
Please provide your membership card or provide narrative or genealogy

### 4. Family Status

(check all which fit you situation)

<input type="checkbox"/> Single Parent
<input type="checkbox"/> Married/Common Law (More than 6 months)
<input type="checkbox"/> Separated/Divorced
<input type="checkbox"/> Single (No children)
<input type="checkbox"/> Non-Custodial Parent

### 5. Dependants

Name	Age
_____	_____
_____	_____
_____	_____
_____	_____
How many of the above are you supporting financially?	
_____	
How many people presently live full-time with you?	
_____	

### 6. Special Needs

Is there a need for educational supports? **Yes**  **No**

What supports are needed? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**7. Education**

Secondary:  
 What was your last completed high school grade?  
 Less than GR 10  10G  10UE  11G   
 11UE  12G  12UE   
 School & Location \_\_\_\_\_  
 \_\_\_\_\_  
 Have you done upgrading? (GED/Adult Basic Ed) **Yes**  **No**   
 \_\_\_\_\_  
 If "yes" to what level or grade? \_\_\_\_\_  
 \_\_\_\_\_  
 When? \_\_\_\_\_  
 \_\_\_\_\_  
 Where? \_\_\_\_\_  
 \_\_\_\_\_  
 If currently in upgrading when will you finish \_\_\_\_\_ m/y

Post-Secondary (After High School)  
 Have you been to any education programs after high school or any training programs? (i.e. certificate or diploma from university, college, continuing education, other provincial or federal programs, etc.) **Yes**  **No**

**If "Yes" please list them:**

Institution/ Organization	Program/Course	Date: From/To	Did you complete?

If you have any post-secondary education. (Anything after high school) you must enclose a copy transcript of your marks from all of the institutions you attended.

Have you ever been asked to withdraw, or have your ever at any time, been suspended or placed on probation from any university, college or post secondary institution? (Check one)

**Yes**  **No**

If yes, please explain: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

COMMUNITY/VOLUNTEER ACTIVITIES

Your community activities give us information about your interests and responsibilities as well as other things you may have learned.

Organization or Group	Your role or activity	Dates	# of hours per month

Please elaborate on your **community / volunteer** activities. As well, include skills/experience you have from being an "at home " Parent, a community activist, and advocate for yourself or others.

**8. EMPLOYMENT HISTORY**

Please list your work experience, beginning with you most recent job. This information will highlight some of the knowledge and skills you may have gained from such experience. **Please attach a resume if available.**

**A. Current**

Employer & Address			Employer & Address		
Job Title/Position	Reason for Leaving		Job Title/Position	Reason for Leaving	
What did you do in your job			What did you do in your job		
Hours worked per week:	Dates of Employment From: _____ To _____	Supervisor	Hours worked per week:	Dates of employment From: _____ To _____	Supervisor

## 9. Financial Information

We need the following financial information to assess your eligibility, and to help identify what funding sources might be available to you. Be sure to include all family income.

Income:		
Income - <b>Monthly</b>	Applicant	Spouse / Partner
Earnings: gross employment Income (before deductions) self-employment income, pension earnings, tips		
Gross Employment Insurance		
Gross amount from Employment & Training Services (include money received for tuition/books/supplies)		
Band Council/Indian Affairs/Tribal Council/ Manitoba Métis Federation		
Scholarships/Awards/cash gifts		
CRISP/SAFFR/Workers Comp/ Disability Pension/Orphan Benefits		
Alimony/child support/settlements e.g. divorce, autopac, etc.		
Social Assistance Will social assistance continue while you are in school? <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/>		
Other income/assistance from other sources e.g. insurance benefits, lottery winnings, child tax benefits etc.		
Total		
Total Family Income		

Assets: (Amount)

	Applicant	Spouse/Partner
Bonds		
RRSP's		
Savings Account		
Car (leased or Owned)		

Debts: (house, car, credit card, etc.)

OWED TO:	Applicant		Spouse/Partner	
	Total Owed	Amount paid each month	Total Owed	Amount paid each month

If you have debts, what are your plans for dealing with them?

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Note: If your income varies from month to month or year to year, please explain and give estimate of annual income.

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**11. Describe how you plan to “balance” school with family/parenting demands?**

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**12. Describe your “support systems” (family, friends, workers, others).**

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**13. On a separate piece of paper, please tell us what you know about the life and legacy of Helen Betty Osborne and how this has informed your life’s journey (150 word minimum). (For reference: Helenbettyosbornefdtn.ca; [www.portageandmainpress.com](http://www.portageandmainpress.com); [www.gov.mb.ca/aji](http://www.gov.mb.ca/aji)), and attach to the application form.**

**14. Anything you wish to add?**

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